

PRIMARY 3 PARENTS ENGAGEMENT SESSION

22 JAN 2026



1	Introduction to School Leaders, Year Head, Assistant Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A

Joy of
Learning begins at Naval Base Primary School!



HOLISTIC EDUCATION @NBPS





POSITIVE ENVIRONMENT





Growth Mindset @ NBPS

P3 | I Can and I Will!



Holistic Development



- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning





Circle Time





Physical Education



P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games



Arts for Every Navalite

Arts Beat Carnival



Navalites Got Talent





CCA for Every Navalite

Sports, Visual & Performing Arts and Uniform Groups CCAs



Pri 3 Modular CCA Programme



Choose the 2 CCAs from each group

CCAs Available

Group 1 CCAs	Group 2 CCAs	Group 3 CCAs
Football (Boys)	Basketball (Boys)	Boys' Brigade (Boys)
Infocomm Club	Netball (Girls)	Girls' Brigade (Girls)
Art Club	Floorball	Red Cross Youth
Dance	Outdoor Appreciation Club	Choir
Taekwondo	Band	Drama
Choice 1:	Choice 1:	Choice 1:
Choice 2:	Choice 2:	Choice 2:

All P3 students will be allocated 1 CCA per group to try-out.

Final CCA allocation and start CCA in Term 2

Students will be given the CCA option Form to choose 5 CCAs of their choice

Follow the schedule for their CCA sessions

CCA 1: 26 Jan and 2 Feb
CCA 2: 9 Feb and 23 Feb
CCA 3: 2 Mar and 9 Mar



CREDIT VALUES



**Curiosity, Responsibility,
Empathy, Determination,
Innovation, Teamwork**

**“CREDIT” VALUES & Learning
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none"> ask questions discover things around me try out new things create new things
Innovation (I can...)	<ul style="list-style-type: none"> adjust when things change think of new ideas to do things or solve problems consider different viewpoints check facts & make good decisions
Teamwork (I can...)	<ul style="list-style-type: none"> listen & clarify to understand communicate clearly share & contribute ideas work effectively with others
Responsibility (I will...)	<ul style="list-style-type: none"> understand my strengths & areas for growth be motivated, independent & take initiative choose to do the right thing take care of self & others take pride in my work reflect & improve
Empathy (I will ...)	<ul style="list-style-type: none"> listen & show respect show care & concern be kind in words and actions be sensitive to others help others in need include others
Determination (I will...)	<ul style="list-style-type: none"> never give up try my best even when something is difficult have courage to overcome challenges dare to speak up show confidence in my own ability

Confident Learners, Compassionate Leaders

Recognition & Affirmation



School-based Character Award

- Navalites of the Month

MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



Assessment Matters



Examination	Dates
Term 1 Weighted Assessment (10%)	Term 1
Term 2 Weighted Assessment (15%)	Term 2
Term 3 Weighted Assessment (15%)	Term 3
Term 4 End of Year Examination (60%)	Term 4

**Medical Certificate is required for absence from
Weighted Assessment or End of Year Examination**



Grading System



Band	Marks(%)
Band 1	85% and above
Band 2	70% to 84%
Band 3	50% to 69%
Band 4	Below 50%



**Joy of
Learning** begins at Naval Base Primary School!



GIFTED EDUCATION PROGRAMME (GEP)



GEP



- GEP is a programme that caters to strengthening support for higher-ability learners
- There is only 1st stage in the GEP Selection Stage
- Students will remain in their own schools at upper primary, and no longer need to transfer at Primary 4



Joy of
Learning begins at Naval Base Primary School!



**English Language, Mother
Tongue Language,
Mathematics & Science**



English Language Learning Approach



(**S**Trategies for **E**nglish **L**anguage **L**earning and **R**eading)



Framework for Language Learning in the STELLAR® Classroom 2.0

Principles of EL Teaching & Learning (CLLIPS)

EL Teaching Processes (ACoLADE)



Multiliteracies



Whole

LISTENING, READING AND VIEWING

Enjoy texts and understand that they serve different purposes
Shared Book Approach 1
Reading for Pleasure
Supported Reading
KWL
Retelling
Guided Reading



Metacognition



Part

STRENGTHENING LANGUAGE USE

Understand how language choices affect the text purpose
Shared Book Approach 2
Noticing
Modified PPP Approach
Oracy
Think-aloud
Annotation



Inquiry through Dialogue



Whole

SPEAKING, WRITING AND REPRESENTING

Compose texts using appropriate features and/or modes to suit different text purposes
Modified Language
Experience Approach (MLEA)
Guided Writing
Writing Process Cycle

Differentiated Instruction

Gradual Release of Responsibility

English Language Resources



- STELLAR Readers (Semester 2)
- STELLAR worksheets (Semester 1 & 2)
- Listening Comprehension Booklet
- Oral Booklet
- 1 Single- lined Exercise Book



Primary 3
STELLAR Reader
The Stars of Chek Jawa

Name: _____ Class: _____

Song for Tengger
(Tengger: Banyuwangi Folk Song - Indonesian Folk Song)

I am Fearless Phi

Fearless, Fearless, Fearless,
I am your Fearless Phi,
Out from the trees, it came,
A lion, growling at me!

Afraid! Afraid! I'm not afraid! (10)
For I'm invincible.

Fearless, Fearless, Fearless,
I am your Fearless Phi,
Out from the trees, it came,
A wolf, snarling at me!

Afraid! Afraid! I'm not afraid! (10)
For I'm invincible.

Fearless, Fearless, Fearless,
I am your Fearless Phi,
Out from the trees, it came,
A lion, growling at me!

Afraid! Afraid! I'm not afraid! (10)
For I'm invincible.

1. I did not eat any breakfast as my stomach _____ to hunger during recess.

2. I sat _____ with fear, knowing that he was at deer tracks.

3. Susan _____ in light when she saw the fierce Disciple teacher in front of her.

4. She screamed and _____, but of course when she saw a bear in her house.

5. The wolf _____ when it saw the hunter.

6. The tiger painted a sharp look at the helpless deer _____.

7. The _____ army was very happy that it fought in the winter.

8. The tiger _____ when it saw the jungle trying to break into its owner's house.

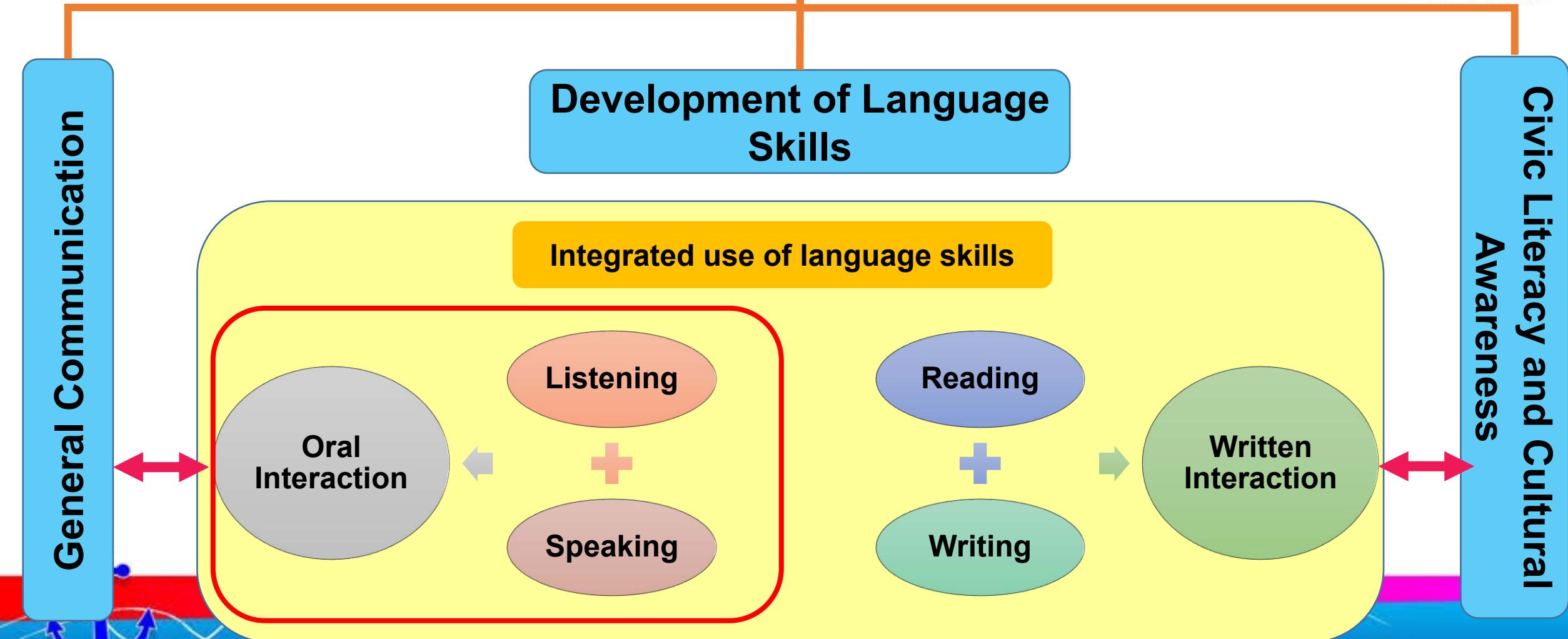


English Language Support Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)



Mother Tongue Curriculum Objectives



Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>





Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
 - Higher Mother Tongue (HMTL) – (P3 – P6)
 - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme





Conversational Chinese/Malay Programme

- Objectives:
 - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
 - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
 - After-School Enrichment Programme





Assessment

	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment <ul style="list-style-type: none">Language Use (MCQ)Fill-in-the-blanksComprehension	Composition Writing	Oral Performance Task	End-of-Year Assessment: Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none">Language Use (MCQ)Comprehension (MCQ and Open-ended)	Oral Performance Task	Composition Writing	





Instilling Love for Reading

- **Structured Reading Time**
 - Morning Silent Reading
 - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
 - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
 - Book reviews and sharing sessions



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



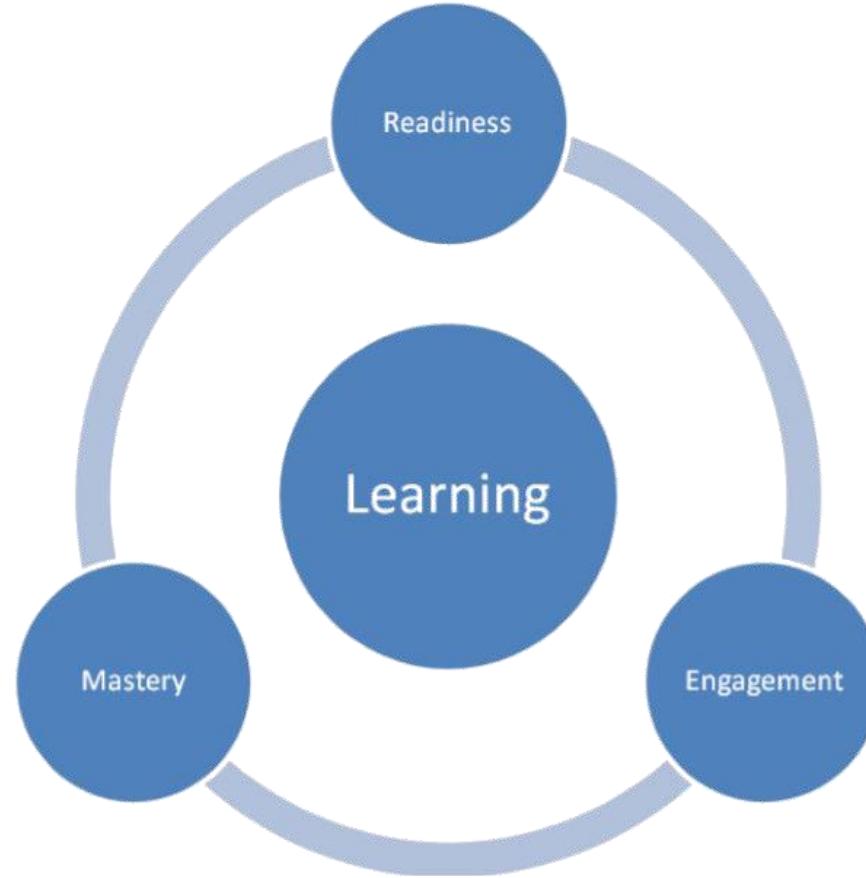


Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages



Learning Progression in Mathematics



Readiness → Engagement → Mastery (REM)





MATHEMATICS

Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding



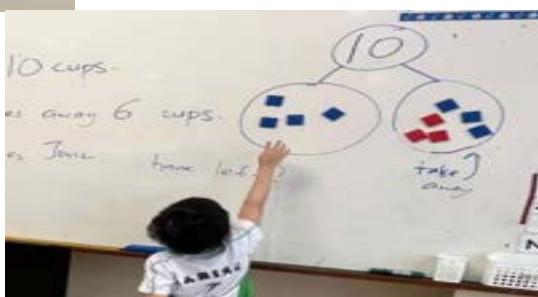
Students draw/use pictures or diagrams to solve problems. The pictures/diagrams represent the tangible concrete objects students use



Students are able to solve problems without the use of tangible concrete objects or pictures. Highest level of Mathematical understanding.



Positive Learning Environment





Learning Support for Mathematics(LSM)

- Provide **early intervention support** in mathematics to students who need additional support in **acquiring basic numeracy skills**
- Provision of support is up to Primary 4 **with annual review of students' progress**





Assessment

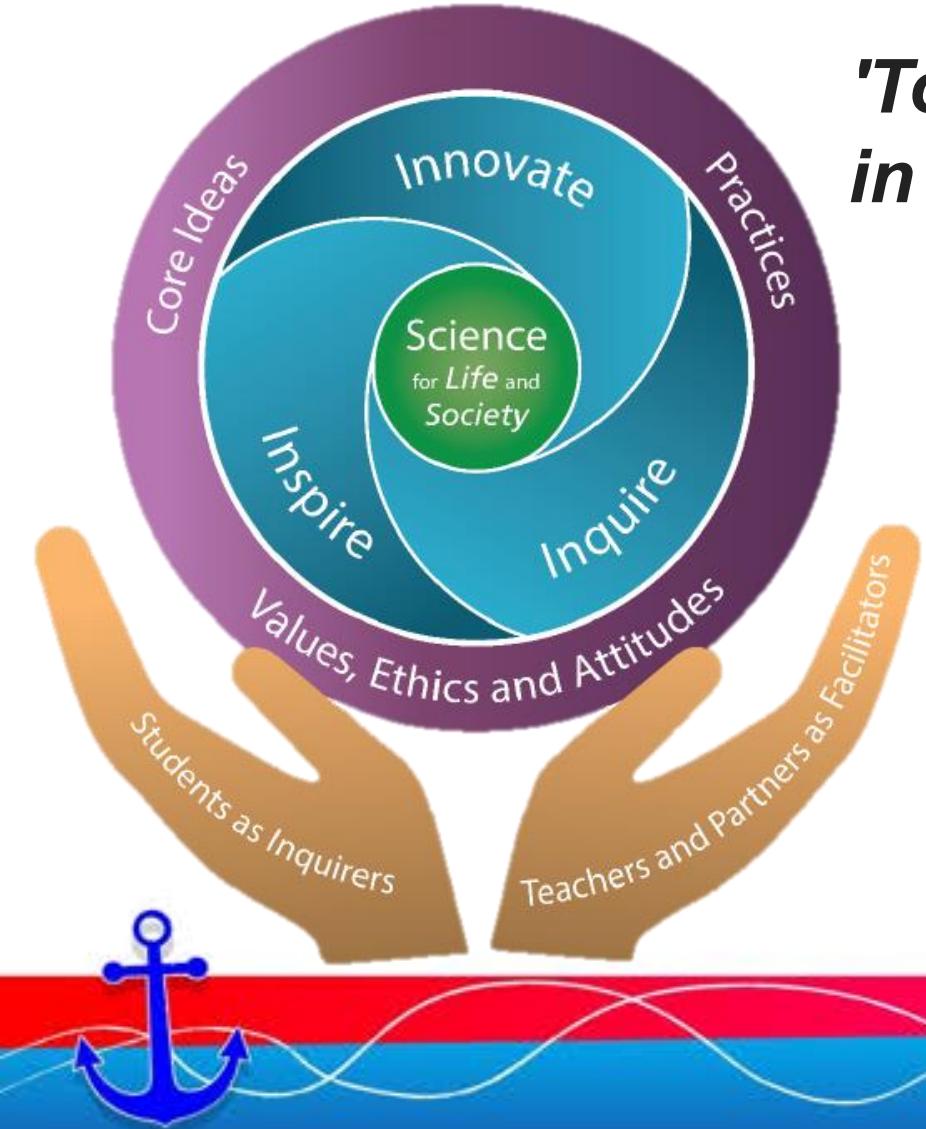
Term	Weightage	Mode
1	10%	Short Answer Question
2	15%	
3	15%	
4	60%	Multiple Choice Question Short Answer Question Long Answer Question





Science Framework

'To spark curiosity and build interest in Science through daily life'





Approach: Inquiry-based and Real-life Application

Example: Diversity

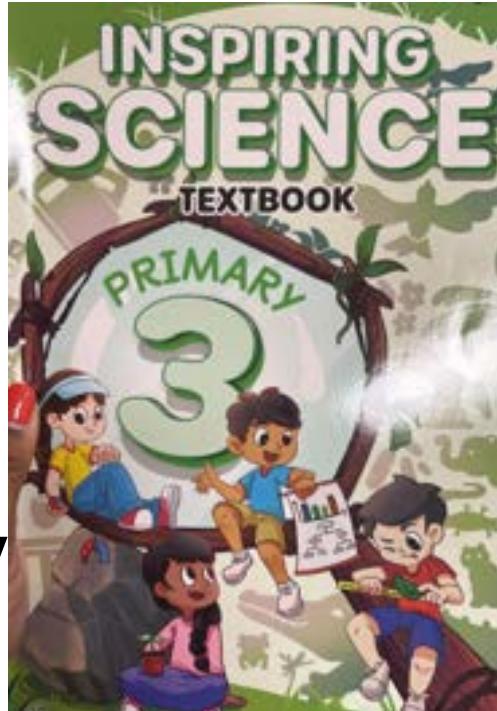
1. Classifying by Characteristics
2. Learning Characteristics of Animals, etc
3. Applying knowledge learned to answer questions in school and in real-life
4. Parents can help engage children too!





Science Resources

1. Textbooks / Workbooks
(Inspiring Science)
2. Intensive Practice
Worksheets
3. Hands-on Activities
(Experiential and Inquiry
Based Learning)
4. Additional Science
Programmes



Science Programmes



- **All:**
 - Inquiry-based and Experiential learning
 - Science Buskers and STEM Playground
 - Navalite Discovery Project
 - Every Child a Seed (NParks)
- **Learning Support:**
 - Remediation to bridge learning gaps





Assessment

Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	Performance Assessment
3	15%	Pen and Paper
4	60%	



joy of
Learning begins at Naval Base Primary School!



Partnership with Parents



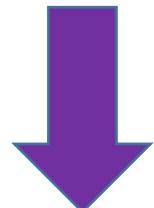
Let's Work Together



“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”





Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.



Parents' Communication with Teachers



- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.



joy of
Learning begins at Naval Base Primary School!



EdTech Matters

Embracing technology to empower learners





Use of MIMS Portal



MIMS Portal

Ministry of Education
SINGAPORE

<https://idp.mims.moe.gov.sg>



Please login using your MIMS account. For Students, your MIMS login ID is <Full_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).

Username

Password

Sign in





Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)





MIMs user ID/email address:

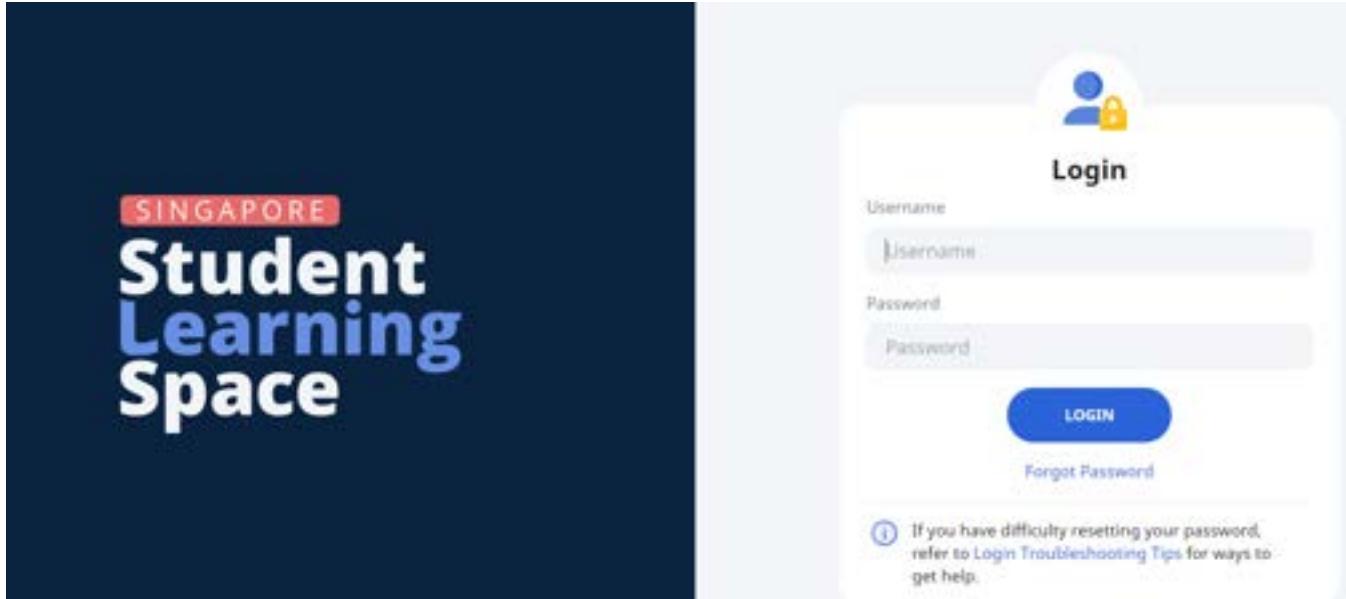
<Full Name>@students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajan_kanagasabai@students.edu.sg



Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>



SLS - MOE Library Resources



SINGAPORE Student Learning Space

Resources

Starred Resources

Community Gallery

MOE Library

App Library

External Resources

My Drive

Decimals as Fractions

MOE LIBRARY

Decimals as Fractions

Fractions

Mathematics

In this lesson, you will learn how to convert decimals into fractions.

DETAILS ATTEMPT

Rounding Decimals

MOE LIBRARY

Rounding Decimals

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

LESSON DETAILS ATTEMPT

Fractions as Decimals

MOE LIBRARY

Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

LESSON DETAILS ATTEMPT

Comparing Decimals

MOE LIBRARY

Comparing Decimals

Foundation Mathematics

Comparing and Ordering Decimals

Adding and Subtracting Decimals

MOE LIBRARY

Adding and Subtracting Decimals

Foundation Mathematics

Multiplying Decimals by a Whole Number

MOE LIBRARY

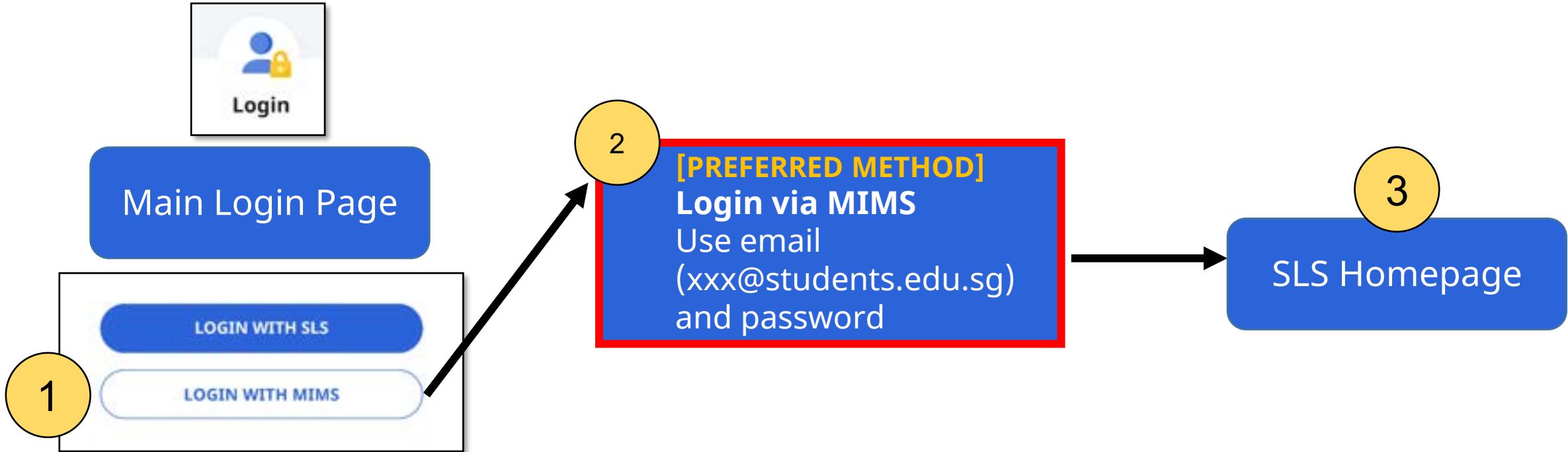
Multiplying Decimals by a Whole Number

Foundation Mathematics

Workshop: Multiplying Decimals by a Whole Number



How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





Reminders

- **Avoid repeated login attempts** of more than 6 times

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.



GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

WHAT SHOULD I DO? Visit www.digitalaccess.gov.sg



You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing digitalaccess@imda.gov.sg
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

Thank You!



School Website:

www.navalbasepri.moe.edu.sg



Naval Base Primary School



@navalbasepri

