

PRIMARY 3 PARENTS ENGAGEMENT SESSION

22 JAN 2026



1	Introduction to School Leaders, Year Head, Assistant Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A





HOLISTIC EDUCATION @NBPS



POSITIVE ENVIRONMENT



Growth Mindset @ NBPS

P3 I Can and I Will!



Holistic Development



- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning





Circle Time



Physical Education



P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games

Arts for Every Navalite

Arts Beat Carnival



Navalites Got Talent



CCA for Every Navalite



Sports, Visual & Performing Arts and Uniform Groups CCAs





Pri 3 Modular CCA Programme

Choose the 2 CCAs from each group

CCAs Available

Group 1 CCAs	Group 2 CCAs	Group 3 CCAs
Football (Boys)	Basketball (Boys)	Boys' Brigade (Boys)
Infocomm Club	Netball (Girls)	Girls' Brigade (Girls)
Art Club	Floorball	Red Cross Youth
Dance	Outdoor Appreciation Club	Choir
Taekwondo	Band	Drama
Choice 1:	Choice 1:	Choice 1:
Choice 2:	Choice 2:	Choice 2:

All P3 students will be allocated 1 CCA per group to try-out.

Follow the schedule for their CCA sessions

CCA 1: 26 Jan and 2 Feb
CCA 2: 9 Feb and 23 Feb
CCA 3: 2 Mar and 9 Mar

Students will be given the CCA option Form to choose 5 CCAs of their choice

Final CCA allocation and start CCA in Term 2



CREDIT VALUES



**Curiosity, Responsibility,
Empathy, Determination,
Innovation, Teamwork**

**“CREDIT” VALUES & Learning
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none"> ask questions discover things around me try out new things create new things
Innovation (I can...)	<ul style="list-style-type: none"> adjust when things change think of new ideas to do things or solve problems consider different viewpoints check facts & make good decisions
Teamwork (I can...)	<ul style="list-style-type: none"> listen & clarify to understand communicate clearly share & contribute ideas work effectively with others
Responsibility (I will...)	<ul style="list-style-type: none"> understand my strengths & areas for growth be motivated, independent & take initiative choose to do the right thing take care of self & others take pride in my work reflect & improve
Empathy (I will ...)	<ul style="list-style-type: none"> listen & show respect show care & concern be kind in words and actions be sensitive to others help others in need include others
Determination (I will...)	<ul style="list-style-type: none"> never give up try my best even when something is difficult have courage to overcome challenges dare to speak up show confidence in my own ability

Confident Learners, Compassionate Leaders

Curiosity | Responsibility | Empathy | Determination | Innovation | Teamwork

Recognition & Affirmation

School-based Character Award

- Navalites of the Month

MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



Assessment Matters



Examination	Dates
Term 1 Weighted Assessment (10%)	Term 1
Term 2 Weighted Assessment (15%)	Term 2
Term 3 Weighted Assessment (15%)	Term 3
Term 4 End of Year Examination (60%)	Term 4

**Medical Certificate is required for absence from
Weighted Assessment or End of Year Examination**



Grading System



Band	Marks(%)
Band 1	85% and above
Band 2	70% to 84%
Band 3	50% to 69%
Band 4	Below 50%





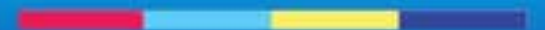
GIFTED EDUCATION PROGRAMME (GEP)



GEP



- GEP is a programme that caters to strengthening support for higher-ability learners
- There is only 1st stage in the GEP Selection Stage
- Students will remain in their own schools at upper primary, and no longer need to transfer at Primary 4





**English Language, Mother
Tongue Language,
Mathematics & Science**



English Language Learning Approach



(STrategies for English Language Learning and Reading)



Framework for Language Learning in the STELLAR[®] 2.0 Classroom

Principles of EL Teaching & Learning (CLLIPS)

EL Teaching Processes (ACoLADE)



Multiliteracies



**LISTENING, READING
AND VIEWING**

Enjoy texts and understand that they
serve different purposes
Shared Book Approach 1
Reading for Pleasure
Supported Reading
KWL
Retelling
Guided Reading



Metacognition

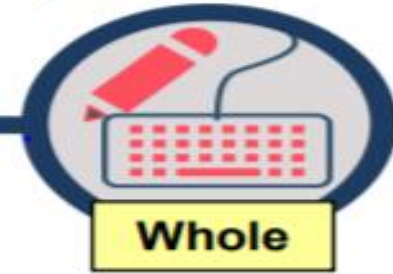


**STRENGTHENING
LANGUAGE USE**

Understand how language choices
affect the text purpose
Shared Book Approach 2
Noticing
Modified PPP Approach
Oracy
Think-aloud
Annotation



Inquiry through Dialogue



**SPEAKING, WRITING
AND REPRESENTING**

Compose texts using appropriate
features and/or modes to suit different
text purposes
Modified Language
Experience Approach (MLEA)
Guided Writing
Writing Process Cycle

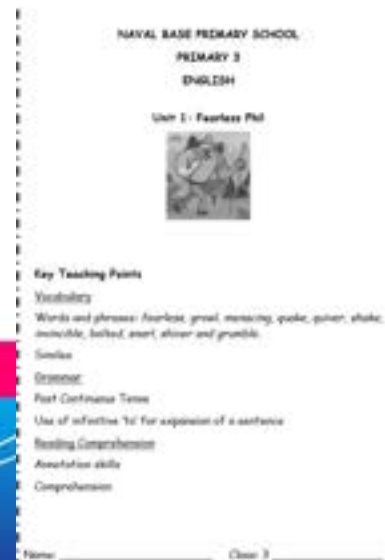
Differentiated Instruction

Gradual Release of Responsibility

English Language Resources



- STELLAR Readers (Semester 2)
- STELLAR worksheets (Semester 1 & 2)
- Listening Comprehension Booklet
- Oral Booklet
- 1 Single-lined Exercise Book



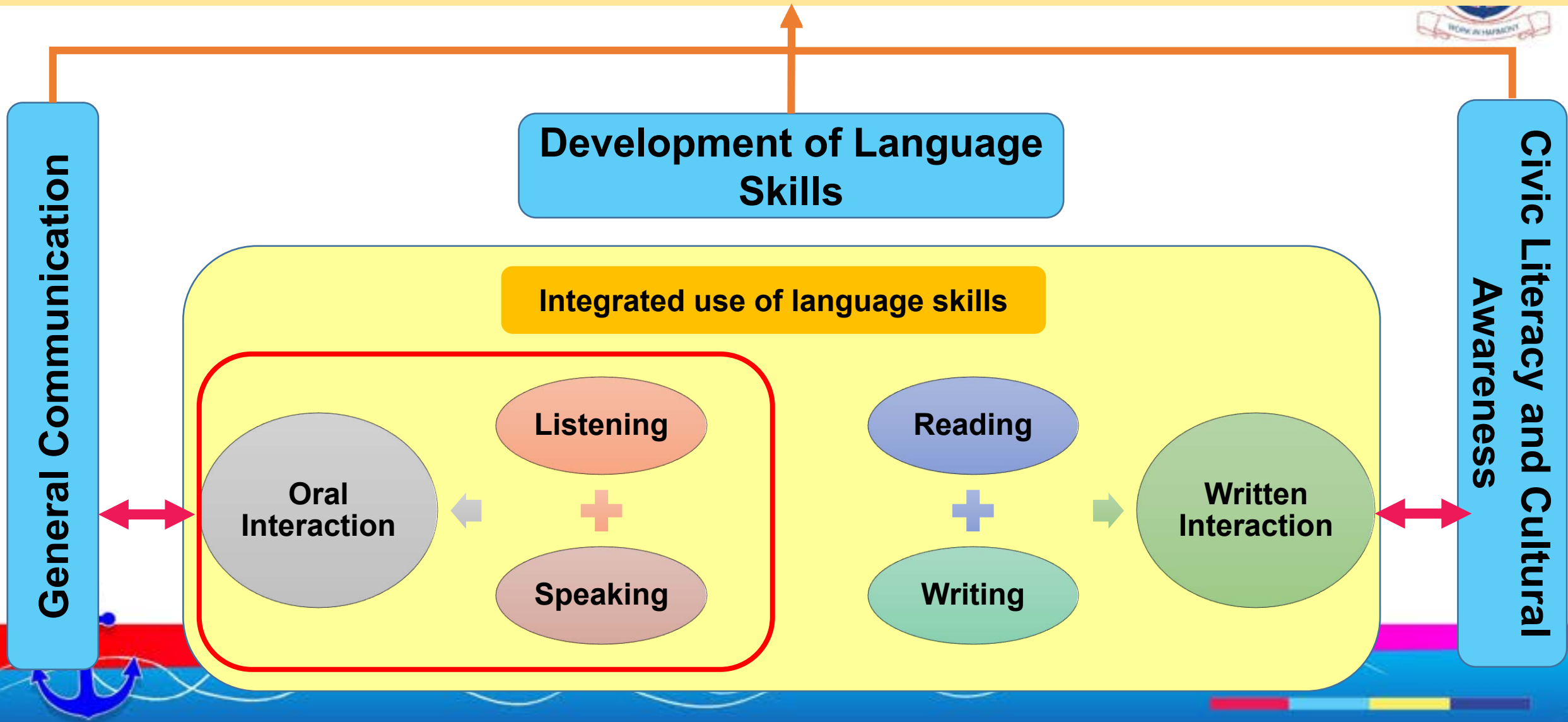


English Language Support Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)



Mother Tongue Curriculum Objectives



Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>





Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
 - Higher Mother Tongue (HMTL) – (P3 – P6)
 - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme





Conversational Chinese/Malay Programme

- Objectives:
 - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
 - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
 - After-School Enrichment Programme





Assessment

	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment <ul style="list-style-type: none"> Language Use (MCQ) Fill-in-the-blanks Comprehension 	Composition Writing	Oral Performance Task	End-of-Year Assessment: Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none"> Language Use (MCQ) Comprehension (MCQ and Open-ended) 	Oral Performance Task	Composition Writing	



Instilling Love for Reading

- **Structured Reading Time**
 - Morning Silent Reading
 - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
 - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
 - Book reviews and sharing sessions

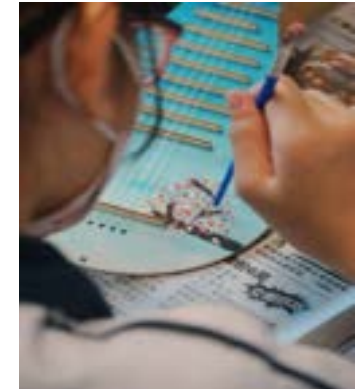


Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



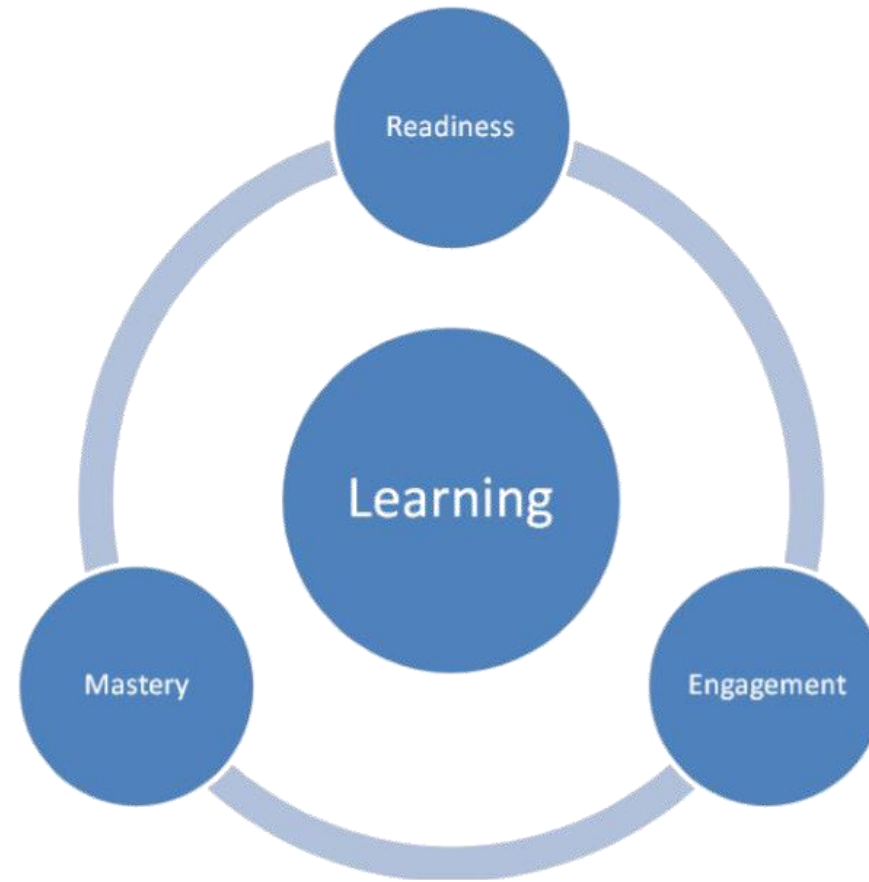
Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages





Learning Progression in Mathematics



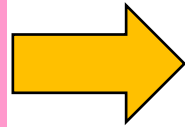
Readiness → Engagement → Mastery (REM)



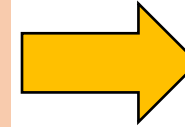
MATHEMATICS

Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding



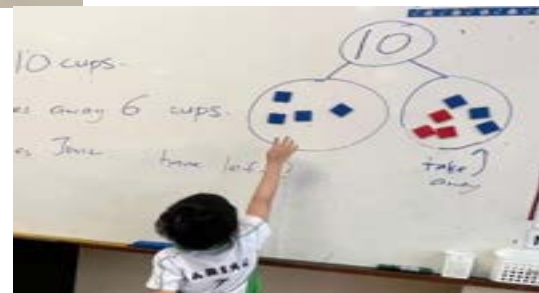
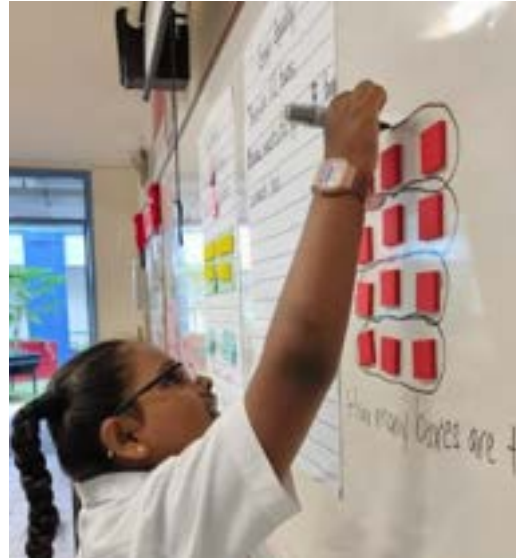
Students draw/use pictures or diagrams to solve problems. The pictures/diagrams represent the tangible concrete objects students use



Students are able to solve problems without the use of tangible concrete objects or pictures. Highest level of Mathematical understanding.



Positive Learning Environment





Learning Support for Mathematics(LSM)

- Provide **early intervention support** in mathematics to students who need additional support in **acquiring basic numeracy skills**
- Provision of support is up to Primary 4 **with annual review of students' progress**





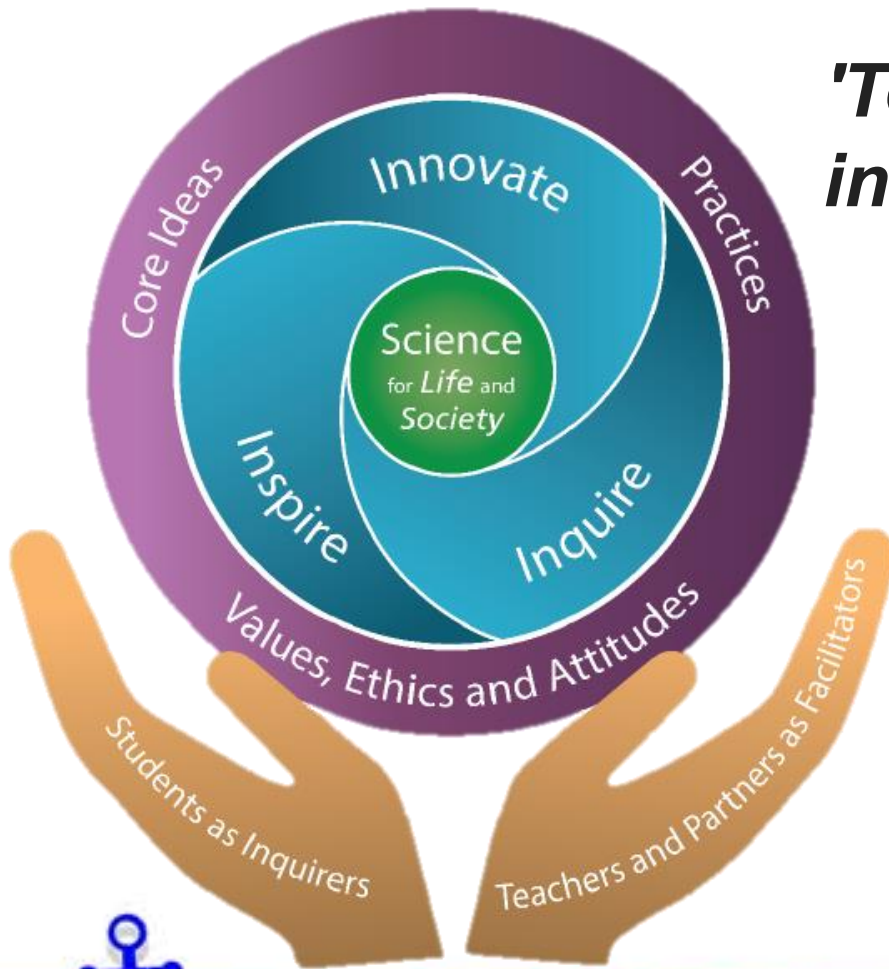
Assessment

Term	Weightage	Mode
1	10%	Short Answer Question Long Answer Question
2	15%	
3	15%	
4	60%	Multiple Choice Question Short Answer Question Long Answer Question



Science Framework

'To spark curiosity and build interest in Science through daily life'



Approach: Inquiry-based and Real-life Application



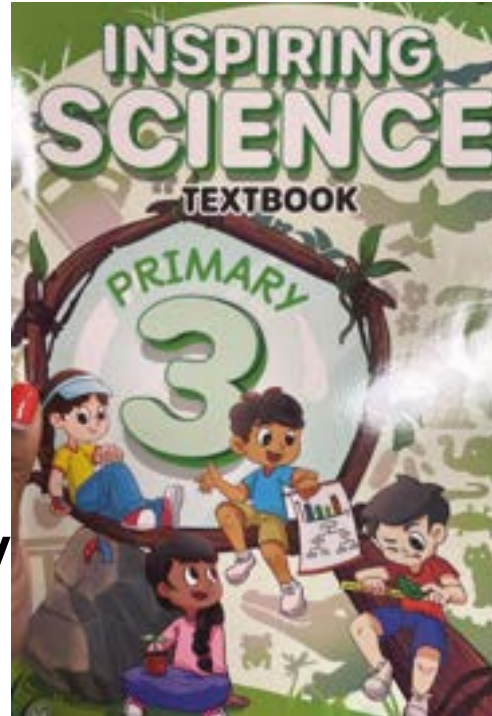
Example: Diversity

1. Classifying by Characteristics
2. Learning Characteristics of Animals, etc
3. Applying knowledge learned to answer questions in school and in real-life
4. Parents can help engage children too!



Science Resources

1. Textbooks / Workbooks (Inspiring Science)
2. Intensive Practice Worksheets
3. Hands-on Activities (Experiential and Inquiry Based Learning)
4. Additional Science Programmes



Science Programmes

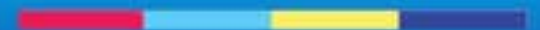
- **All:**
 - Inquiry-based and Experiential learning
 - Science Buskers and STEM Playground
 - Navalite Discovery Project
 - Every Child a Seed (NParks)
- **Learning Support:**
 - Remediation to bridge learning gaps





Assessment

Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	Performance Assessment
4	60%	Pen and Paper





Partnership with Parents



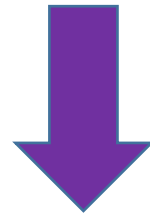
Let's Work Together



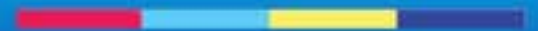
“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



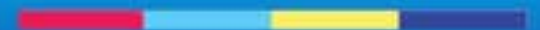
“Every School, a Good School”





Parents' Role in Supporting Your Child's Learning

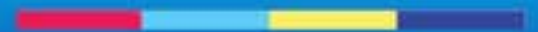
- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.





Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.





EdTech Matters

Embracing technology to empower learners





Use of MIMS Portal



MIMS Portal

<https://idp.mims.moe.gov.sg>



Please login using your MIMS account. For Students, your MIMS login ID is <Full_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).



MIMS Portal

Ministry of Education
SINGAPORE



Applications

Favorites



ICON
ICON Email



MIMS SSPR
MIMS Self Service Password
Reset



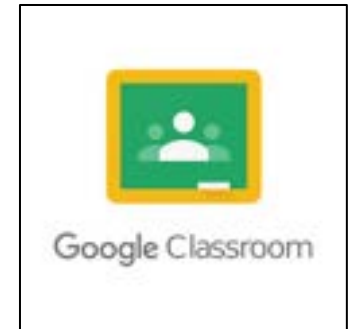
SLS
Student Learning System





Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)





MIMs user ID/email address:

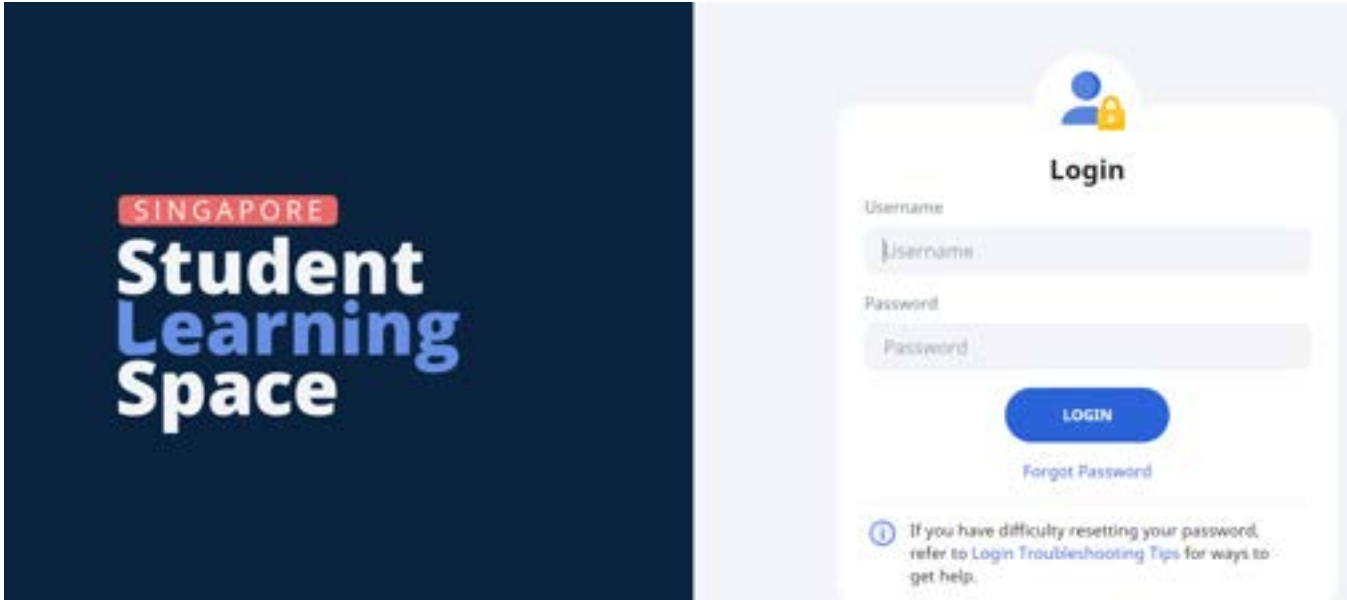
<Full Name>@students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajana_kanagasabai@students.edu.sg



Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum–aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>



SLS - MOE Library Resources



SINGAPORE Student Learning Space

Resources

Starred Resources

Community Gallery

MOE Library

App Library

External Resources

My Drive



courses



Decimals as Fractions

Mathematics

In this lesson, you will learn how to convert decimals

DETAILS

ATTEMPT



Rounding Decimals

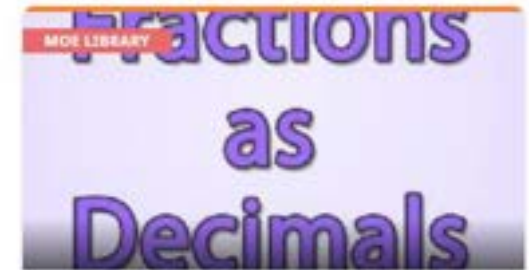
Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

LESSON DETAILS

ATTEMPT



Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

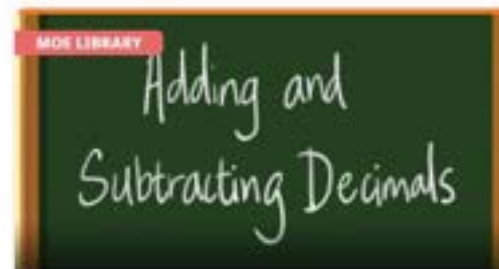
LESSON DETAILS

ATTEMPT



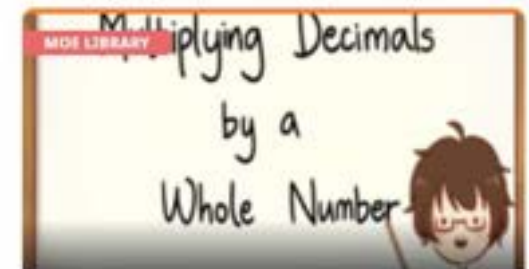
Comparing and Ordering Decimals

Foundation Mathematics



Adding & Subtracting Decimals

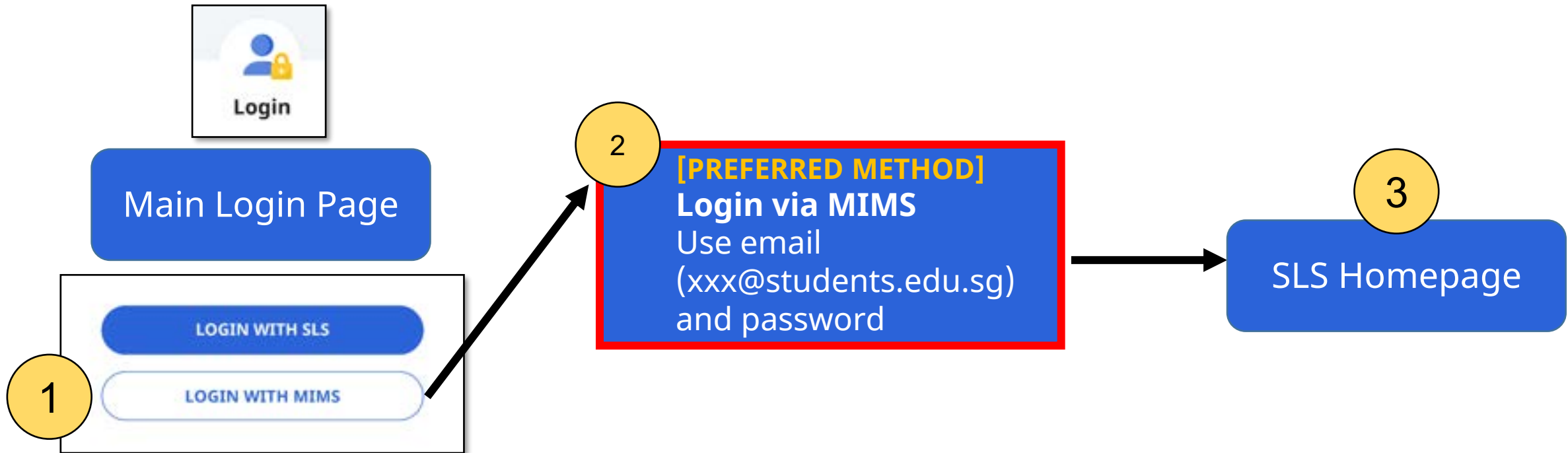
Foundation Mathematics



Multiplying Decimals by a Whole Number

Foundation Mathematics

How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





Reminders

- **Avoid repeated login attempts of more than 6 times**

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:

6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:

8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.





INFOCOMM
MEDIA
DEVELOPMENT
AUTHORITY

DigitalAccess
@Home

GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

WHAT SHOULD I DO? Visit www.digitalaccess.gov.sg



You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing digitalaccess@imda.gov.sg
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

Thank You!



School Website:

www.navalbasepri.moe.edu.sg



<https://go.gov.sg/navalbaseprimary>



Naval Base Primary School



@navalbasepri

